Coastline College  
Curriculum Committee Agenda

4/24/2020, 1:30 pm

Zoom Meeting

**Committee Mandate: To approve College curriculum.**

## CALL TO ORDER

* 1. Welcome
  2. Adoption of Agenda
  3. Approval of Minutes: 2/28/2020

## REPORTS

* 1. Articulation Report: Daniel Weber

## CONSENT CALENDAR

* 1. Course Suspensions

Effective Fall 2020

* + 1. ART C110A Color and Design: 2D
    2. ART C120A Drawing 1A
    3. ART C228 Watercolor 1
    4. ART C229 Watercolor 2

Reason: not being offered

Originator: David Lee

* + 1. DGA C174 Introduction to 3-D Animation
    2. DGA C195 Introduction to Biotechnology Media Design

Reason: due to lack of scheduled activity

Originator: Tobi West

* 1. Course Retirements

Effective Fall 2020

* + 1. CIS C110 Introduction to Programming with Visual Basic.Net

Reason: due to inactivity on the schedule

Originator: Tobi West

* 1. ~~UC Credit Limitations Language Added to Course Description~~

~~Effective Fall 2020~~

* + 1. ~~MATH C115 College Algebra~~

~~MATH C115 and MATH C170 combined: maximum credit, 1 course.~~

* + 1. ~~MATH C170 Precalculus~~

~~MATH C115 and MATH C170 combined: maximum credit, 1 course.~~

## ANNOUNCEMENTS

* 1. SLO Updates and Banner

Student Learning Outcomes are updated in Banner as soon as they are approved; either immediately after the Curriculum Committee meeting (for minor course revisions) or immediately after the Board of Trustees meeting (for major course revisions). Once Banner is updated with the new SLOs an email is sent to the appropriate deans and department chairs regarding the change along with the effective term for the change.

## DISCUSSION ITEMS

* 1. RSI in DE addendum for 2-way interactive method

## ACTION ITEMS

* 1. Nomination and Election of Co-Chairs
  2. Course Additions: Credit Course

Effective Fall 2020

* + 1. ART C152 History and Appreciation of Ceramics, 3 units

Semester Length: 54 lecture hours; prerequisite: none; fee: none; grading method: student option.

The History and Appreciation of Ceramics provides a foundation of information beginning with the Paleolithic era through contemporary vessel making. This course will cover the evolution of clay and the production of pottery made by early man, Greek, Islamic, Pre-Columbian and Asian cultures right up to the time of Post Modern ceramics. The course includes hands-on learning, covering the aesthetics and creative development of clay vessels throughout history. Transfer Credit: CSU.

Originator: David Lee

* + - 1. Distance Learning Approval Requested for ART C152

Online and Hybrid

* + 1. CIS C285 Prescriptive Analytics, 3 units

Semester Length: 54 lecture hours; advisory: MATH C160, CIS C240, C250, and C270; prerequisite: none; fee: none; grading method: student option.

Students will explore the fundamentals of prescriptive analytics as it relates to improving business decision-making and performance. This hands-on course will cover the key concepts necessary to develop optimization models and simulation models; support multi-criteria decision-making; understand the components of artificial intelligence, expert systems, and knowledge engineering; and emerging trends in data analytics. Upon successful completion of the course, students will be able to apply these skills to produce functional systems and develop techniques to enhance business decision-making. Transfer Credit: CSU.

Originator: Tobi West

* + - 1. Distance Learning Approval Requested for CIS C285

Online and Hybrid

* + 1. CST C260B Certified Information Systems Security, 3 units

Semester Length: 54 lecture, 14 lab hours; advisory: CST C128 and C230; prerequisite: none; fee: none; grading method: student option.

Students will explore the eight domains of information security known as the CISSP Common Body of Knowledge (CBK). Domain topics covered include security and risk management, asset security, security architecture and engineering, communications and network security, identity and access management, security assessment and testing, security operations, and software development security. Concepts covered will help students understand management level issues relevant to cybersecurity professionals, with roles such as IT Director/Manager, Security Systems Engineer, Security Analyst, Security Manager, Security Auditor, and Security Architect. Completing this course does not guarantee CISSP certification; however, the course addresses the exam objectives defined by (ISC)2 for the CISSP certification exam. This course is intended for students with computer experience and an interest in cyber defense for private organizations or government law enforcement. Transfer Credit: CSU.

Originator: Tobi West

* + - 1. Distance Learning Approval Requested for CST C260B

Online, Hybrid, A/V Two Way Interactive

* + 1. CYBR C225 Cybersecurity Governance, Risk, and Compliance, 3 units

Semester Length: 54 lecture hours; advisory: CST C230 and C260; prerequisite: none; fee: none; grading method: student option.

Students will explore an introduction to governance, risk, and compliance in cybersecurity. Topics covered include cybersecurity risk management, improving critical cybersecurity infrastructure, cybersecurity governance and audit frameworks, and internal audits. This course is intended for students with an interest in cyber defense for private organizations or government law enforcement. Careers and emerging trends in the field of cybersecurity will be evaluated. Transfer Credit: CSU.

Originator: Tobi West

* + - 1. Distance Learning Approval Requested for CYBR C225

Online and Hybrid

* + 1. CYBR C227 Cyber-Physical Security: Protecting Critical Infrastructure, 3 units

Semester Length: 54 lecture hours; advisory: CYBR C225 and CST C230; prerequisite: none; fee: none; grading method: student option.

Students will explore an introduction to cyber-physical security using a risk-informed, all-hazards approach to safeguarding critical infrastructure in cyberspace that emphasizes protections for privacy and civil liberties, transparent and accessible security processes, and domestic and international partnerships that further collective action. Topics covered include an analysis of cyber threats and vulnerabilities to understand more fully the interdependency of infrastructure systems nationwide, and that cyber and physical security are interdependent as core aspects of corporate risk management strategies. This course is intended for students with an interest in cyber defense for private organizations or government law enforcement. Careers and emerging trends in the field of cybersecurity will be evaluated. Transfer Credit: CSU.

Originator: Tobi West

* + - 1. Distance Learning Approval Requested for CYBR C227

Online and Hybrid

* + 1. CYBR C256 Mobile Device Forensics, 3 units

Semester Length: 54 lecture and 14 lab hours; advisory: CST C158, C230, and CYBR C150; prerequisite: none; fee: none; grading method: student option.

Students will explore mobile device forensic techniques using industry-recognized tools. Topics covered include an introduction to mobile forensics, investigative and extraction tools, cloud storage, device seizure, use of Faraday bags, and evidence reporting. Hands-on assignments will be used to develop technical skills relevant to entry-level cybersecurity professionals. This course is intended for students with computer experience and an interest in cyber defense for private organizations or government law enforcement. Careers and emerging trends in the field of cybersecurity will be evaluated. Transfer Credit: CSU.

Originator: Tobi West

* + - 1. Distance Learning Approval Requested for CYBR C256

Online and Hybrid

* + 1. DGA C134 Introduction to Social Media, 3 units

Semester Length: 54 lecture hours; prerequisite: none; fee: none; grading method: student option.

This course is modeled after one that has been approved for CSU GE Area D, seeking same approval; aligned with C-ID DMGR 120

Social Media enables individuals to create, collaborate, and share information with others. Students will explore the possibilities and limitations of social media and will have hands-on experience with several forms of social media technology, such as Facebook, Twitter, blogs, and wikis. Those who complete this course will know how to use social media productively and have a framework for understanding and evaluating new tools and platforms. Transfer Credit: CSU.

Originator: Angela Gomez-Holbrook

* + - 1. Distance Learning Approval Requested for DGA C134

Online and Hybrid

* + 1. DGA C136 Digital Media Business Basics, 3 units

Semester Length: 54 lecture hours; prerequisite: none; fee: none; grading method: student option.

Aligned with C-ID DMGR 130 X

This course provides the student with an opportunity to prepare for the workplace. Topics include creating and reviewing a digital portfolio, online digital presence, and running a digital media business. During the course, students will refine a body of design work and publish their portfolio in both print (optional) and web formats. Students will design and develop a business identity, resume, cover letter, and business cards. Students will also learn business basics for running a freelance business. Transfer Credit: CSU.

Originator: Angela Gomez-Holbrook

* + - 1. Distance Learning Approval Requested for DGA C136

Online and Hybrid

* + 1. FN C190 Foodservice Management, 3 units

Semester Length: 54 lecture hours; prerequisite: none; fee: none; grading method: student option.

This course is the study of personnel, communication and business operation as they pertain to dietary managers. Course content covers recruiting, staffing, scheduling, educating and managing personnel as well as managing operation and capital budget, purchasing and implementing cost effective procedures. Transfer Credit: CSU.

Originator: Elaf Farahat

* + - 1. Distance Learning Approval Requested for FN C190

Online and Hybrid

* + 1. FN C283 Work Based Learning in Business Operations and Personnel Management, 1 Unit

Semester Length: 60-75 non-directed hours; prerequisite: FN C190; fee: none; grading method: student option.

Course is designed to provide students with real-life experience in business operation and personnel management as they pertain to dietary managers. Students will practice and apply topics covered in their instructional courses which include determining personnel needs and job functions, participating in employee hiring process, managing a budget and planning and budgeting for improvement in the department design and layout, assisting in the purchasing process and implementing cost effective procedures. Note: 75 hours of paid work or 60 hours of non-paid work in a field related to Foodservice Business Operation and Personnel Management. Student must be enrolled in a total of 7 units including Work Based Learning. Transfer Credit: CSU.

Originator: Elaf Farahat

* + 1. FN C284 Work Based Learning in Foodservice, Sanitation and Safety, 1.5 units

Semester Length: 90-112 non-directed hours; prerequisite: FN C160; fee: none; grading method: student option.

This work-based learning course provides field experience for students in the Dietary Management Program. Students will apply the principles of sanitation, food protection, hazard analysis critical control guidelines, manage standardized recipes, prepare and produce food on a large scale. Note: 112 hours of paid work or 90 hours of non-paid work in a field related to Foodservice, Sanitation and Safety. Student must be enrolled in a total of 7 units including Work Based Learning. Transfer Credit: CSU.

Originator: Elaf Farahat

* + 1. FN C285 Work Based Learning in Nutrition, 0.5 Unit

Semester Length: 30-37 non-directed hours; prerequisite: FN C180; fee: none; grading method: student option.

This practicum course is the study and practice of medical nutrition therapy as it pertains to dietary managers. Students will gather and apply nutrition data, interview for nutrition-related information and provide nutrition education to clients under the supervision of a Registered Dietitian in healthcare setting. Note: 38 hours of paid work or 30 hours of non-paid work in a field related to nutrition. Student must be enrolled in a total of 7 units including Work Based Learning. Transfer Credit: CSU.

Originator: Elaf Farahat

* 1. Course Additions: Noncredit Course
     1. ENGL C090N Freshman Composition Support; 18 hours; Noncredit

Effective Fall 2020

Semester Length: 18 lecture hours; prerequisite: none; corequisite: ENGL C100; fee: none; grading methods: pass/no pass/satisfactory progress.

Students enrolling in Freshman Composition who wish for additional support may take this free, non-credit course that reviews grammar, mechanics, and academic reading and writing strategies through engaging activities and exercises. Concurrent enrollment in specified sections of English C100 is required.

Originator: Scott Davis

* + - 1. Distance Learning Approval Requested for ENGL C090N

Online, Hybrid, and A/V Two Way Interactive

* + 1. ESL C016N Digital Literacy for English Language Learners; 6 hours; Noncredit

Effective Fall 2020

Academic Calendar Type: Open Entry/Open Exit

Semester Length: 12 lecture hours; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

This course will introduce ESL students to basic computer terminology and offer them instruction and practice in acquiring the skills that are necessary to access email, websites, learning management systems and write, save, and print basic documents to succeed in their ESL courses and to meet other educational, employment-related, or personal goals.

Originator: Judy Montague

* + 1. ESL C025N Pronunciation Skills – Beginning; 36hours; Noncredit

Effective Summer 2020

Academic Calendar Type: Open Entry/Open Exit

Semester Length: 36 lecture hours; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

A pronunciation and communication course for non-native speakers of English at a beginning level of proficiency. Emphasis is placed on accurate pronunciation of American English and oral/aural communication skills necessary for employment, social, and academic situations.

Originator: Judy Montague

* + - 1. Distance Learning Approval Requested for ESL C025N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C081N Grammar and Sentence Structure-High Intermediate to Advanced; 72 hours; Noncredit

Effective Fall 2020

Academic Calendar Type: Open Entry/Open Exit

Semester Length: 72 lecture hours; advisory: Students are advised to complete the ESL Guided Self-Placement in order to select their initial course level; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

This non-credit grammar and sentence-structure course is appropriate for high-intermediate and advanced-level ESL students who want to improve their sentence-level writing skills for increased success in academic or vocational studies, career advancement, U.S. citizenship, or other personal purposes.

Originator: Judy Montague

* + - 1. Distance Learning Approval Requested for ESL C081N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C083N Speaking and Listening Skills - High Intermediate to Advanced; 36-108 hours; Noncredit

Effective Fall 2020

Academic Calendar Type: Open Entry/Open Exit

Semester Length: 36-108 lecture hours; advisory: Students are advised to complete the ESL Guided Self-Placement in order to select their initial course level; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

This is a listening comprehension, oral communication, and pronunciation course for high-intermediate and advanced-level ESL students. Emphasis is placed on participating in class discussions, developing note-taking skills, and responding to short lectures, dialogues, and narratives. This course builds necessary skills for workplace, academic, and social situations.

Originator: Sheryl Lee

* + - 1. Distance Learning Approval Requested for ESL C083N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C084N English Idioms and Expressions - High Intermediate to Advanced; hours; Noncredit

Effective Fall 2020

Academic Calendar Type: Open Entry/Open Exit

Semester Length: 36-108 lecture hours; advisory: Students are advised to complete the ESL Guided Self-Placement in order to select their initial course level; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

A high intermediate to advanced ESL course focusing on high-frequency American English idioms, phrases, and contemporary expressions used by native speakers in workplace, social, and academic settings.

Originator: Sheryl Lee

* + - 1. Distance Learning Approval Requested for ESL C084N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C095N ESL Support for Freshman Composition, 36 hours; Noncredit

Effective Fall 2020

Semester Length: 36 hours; prerequisite: none; corequisite: ENGL C100 fee: none; grading method: pass/no pass/satisfactory progress.

This class will help prepare and support students enrolled in Freshman Composition. Students will develop their grammar and academic reading and writing skills through activities, reading assignments, and short writing assignments, focusing especially on issues facing ESL students.

Concurrent enrollment in specified sections of ENGL C100 is required. Students are encouraged to take the writing co-requisite course, ENGL C090, with ESL C095N. Originator: Peggy Ann Burke

* + - 1. Distance Learning Approval Requested for ESL C095N

Online, Hybrid, and A/V Two Way Interactive

* + 1. SPED C014N Introduction to Drama; hours; Noncredit

Effective Semester Spring 2021

Semester Length: 16 lecture hours; 24 lab hours; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

A beginning class that covers the basic techniques of acting through the use of improvisational exercises and short in-class performance pieces. Topics include body language, staging directions, active listening, creative collaboration, and vocal essentials.

Originator: Katie Stubblefield

* + 1. SPED C015N Drama-Making it in the Business; hours; Noncredit

Effective Semester Spring 2021

Semester Length: 16 lecture hours; 24 lab hours; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

This hands-on course introduces students to best practices for success in theater and film. Topics include: Headshots, Resumes, Audition Preparation, Castings, Actors Guilds, and Networking.

Originator: Katie Stubblefield

* + 1. SPED C016N Behind the Scenes-Theater Tech; 40 hours; Noncredit

Effective Semester Spring 2021

Semester Length: 16 lecture hours; 24 lab hours; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

An introductory course designed to explore the contributing elements in a production both in the front of the house and behind the scenes. There will be an emphasis on the technical elements of productions.

Originator: Katie Stubblefield

* + 1. SPED C017N Dramatic Productions; hours; Noncredit

Effective Semester Spring 2021

Semester Length: 16 lecture hours; 24 lab hours; prerequisite: none; fee: none; grading method: pass/no pass/satisfactory progress.

Students will experience the process of preparing and performing in a short production. Skill-building through hands-on experience will be emphasized, including both on the stage and behind the scenes skills. The culmination of this course will include a student facilitated theater performance.

Originator: Katie Stubblefield

* 1. Credit Course Reinstatement

Effective Fall 2020

* + 1. BIOL C211 General Microbiology Lecture

Change from Suspended to Active

Originator: Deborah Henry

* 1. Credit Course Revisions: Major

Effective Spring 2021

* + 1. ART C110 Color and Design: 2-D

From To

Lecture Hours 54 27

Lab Hours 54 81

See CurricUNET for changes to description, objectives, content, instructional techniques, assignments, evaluations, textbooks; updated to align with C-ID ARTS 100

Originator: David Lee

* + 1. ART C121 Life Drawing 1

From To

Lecture Hours 54 27

Lab Hours 54 81

See CurricUNET for changes to description, advisories, objectives, content, instructional techniques, assignments, evaluations; updated to align with C-ID ARTS 200

Originator: David Lee

* + 1. ART C205 Contemporary Illustration and Design

From To

Lecture Hours 54 44

Lab Hours 18 30

See CurricUNET for changes to description, objectives, content, instructional techniques, evaluations; updated to align with C-ID ARTS 250

Originator: David Lee

* + 1. ART C221 Life Drawing 2

From To

Lecture Hours 54 36

See CurricUNET for changes to description, advisories, objectives, content, instructional techniques, assignments, evaluations, textbooks

Originator: David Lee

* + 1. ART C230 Landscape Painting 1

From To

Lecture Hours 27 16

Lab Hours 27 33

See CurricUNET for changes to justification, advisories, objectives, content, assignments, evaluations, textbooks

Originator: David Lee

* + 1. ART C232 Plein Air Painting

From To

Lecture Hours 27 16

Lab Hours 27 33

See CurricUNET for changes to justification, advisories, objectives, content, assignments, evaluations, textbooks

Originator: David Lee

* + 1. CIS C100 Introduction to Information Systems

From To

Lab Hours 18 14

TOP Code 0701.00 0702.00

See CurricUNET for changes to description, SLOs, objectives, content, assignments, evaluations, textbooks, aligned with C-ID IT IS 120

Originator: Tobi West

* + 1. CIS C111 Information Systems, Programming, and Database Management

From To

Title Introduction to Information Systems and Programming

Information Systems, Programming, and

Database Management

TOP Code 0701.00 0702.00

Lab Hours 18 14

See CurricUNET for changes to description, SLOs, objectives, content, assignments, textbooks

Originator: Tobi West

* + 1. CIS C190 Introduction to Geographic Information Systems and Techniques with Lab

From To

Title Introduction to Geographic Information Systems (GIS)

Introduction to Geographic Information Systems and Techniques with Lab

TOP Code 0702.00 2206.10

Lecture Hours 54 45

Lab Hours 18 27

See CurricUNET for changes to description, justification, SLOs, objectives, content, instructional techniques, assignments, textbooks

Originator: Tobi West

* + 1. CST C191A CompTIA Linux+

From To

Course Number C191 C191A

Lab Hours 18 14

See CurricUNET for changes to description, SLOs, objectives, content, instructional techniques, assignments, evaluations, textbooks

Originator: Brandon Brown

* + 1. CST C281 Work Based Learning

From To

Hours 90 60-75

See CurricUNET for changes description, requisites, objectives, assignments, evaluations

Originator: Tobi West

* + 1. CST C282 Work Based Learning

From To

Hours 180 120-150

See CurricUNET for changes description, requisites, objectives, assignments, evaluations

Originator: Tobi West

* + 1. CST C283 Work Based Learning

From To

Hours 270 180-225

See CurricUNET for changes description, requisites, objectives, assignments, evaluations

Originator: Tobi West

* + 1. CST C284 Work Based Learning

From To

Hours 360 240-300

See CurricUNET for changes description, requisites, objectives, assignments, evaluations

Originator: Tobi West

* + 1. SPED C304 Post-Concussion Cognitive Retraining

From To

Course Number C007 C304

Lecture Hours 0 27

Lab Hours 24 0

See CurricUNET for changes to description, requisite, assigned discipline, SLOs, objectives, content, methods of instruction, instructional techniques, assignments, evaluations, textbooks, DE addendum

Originator: Michelle Wild

* + - 1. Distance Learning Approval Requested for SPED C304

Online and Hybrid

* 1. Noncredit Course Revisions: Major
     1. ESL C020N Integrated English Skills 1A; Noncredit

Effective Spring 2021

From To

Academic Calendar Type Full Term Open Entry/Open Exit

Course Number C65N C020N

Lecture Hours 216 48-144

See CurricUNET for changes to advisory, SLOs, objectives, content, methods of instruction (+ online, hybrid, other), instructional techniques, assignments, evaluations, textbooks, DE addendum

Originator: Judy Montague

* + - 1. Distance Learning Approval Requested for ESL C020N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C022N Reading, Writing, and Grammar 1B

Effective Fall 2020

From To

Academic Calendar Type Full Term Open Entry/Open Exit

See CurricUNET for changes to justification, advisories, evaluations, textbooks

Originator: Judy Montague

* + 1. ESL C023N Speaking and Listening 1B

Effective Summer 2020

From To

Academic Calendar Type Full Term Open Entry/Open Exit

See CurricUNET for changes to advisories, assignments, evaluations, textbooks

Originator: Judy Montague

* + 1. ESL C032N Reading, Writing, and Grammar 2A

Effective Fall 2020

From To

Academic Calendar Type Full Term Open Entry/Open Exit

See CurricUNET for changes to justification, advisories, Academic Calendar Type: open entry/open exit, objectives, content, instructional methods (+online, hybrid, other), instructional techniques, assignments, evaluations, textbooks, DE addendum

Originator: Judy Montague

* + - 1. Distance Learning Approval Requested for ESL C032N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C033N Speaking and Listening 2A

Effective Fall 2020

From To

Academic Calendar Type Full Term Open Entry/Open Exit

See CurricUNET for changes to justification, advisories, Academic Calendar Type: open entry/open exit, objectives, content, instructional methods (+online, hybrid, other), instructional techniques, assignments, evaluations, textbooks, DE addendum

Originator: Judy Montague

* + - 1. Distance Learning Approval Requested for ESL C033N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C042N Reading, Writing, and Grammar 2B

Effective Fall 2020

From To

Academic Calendar Type Full Term Open Entry/Open Exit

See CurricUNET for changes to justification, advisories, Academic Calendar Type: open entry/open exit, objectives, content, instructional methods (+online, hybrid, other), instructional techniques, assignments, evaluations, textbooks, DE addendum

Originator: Judy Montague

* + - 1. Distance Learning Approval Requested for ESL C042N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C043N Speaking and Listening 2B

Effective Fall 2020

From To

Academic Calendar Type Full Term Open Entry/Open Exit

See CurricUNET for changes to justification, advisories, Academic Calendar Type: open entry/open exit, objectives, content, instructional methods (+online, hybrid, other), instructional techniques, assignments, evaluations, textbooks, DE addendum

Originator: Judy Montague

* + - 1. Distance Learning Approval Requested for ESL C043N

Online, Hybrid, and Other simultaneous interactive

* + 1. ESL C085N Pronunciation Skills-Intermediate to Advanced

Effective Spring 2021

From To

Number C090N C085N

Title Advanced Pronunciation Pronunciation Skills-Intermediate to Advanced

Lecture Hours 27-108 36

Academic Calendar Type Full Term Open Entry/Open Exit

Levels Below Transfer 6 4

See CurricUNET for changes to description, advisories, SLOs, objectives, content, instructional techniques, assignments, evaluations, textbooks

Originator: Ryan Boyd

* + - 1. Distance Learning Approval Requested for ESL C085N

Online, Hybrid, and Other simultaneous interactive

* 1. Credit Course Revisions: Minor
     1. ART C122 Painting 1

Effective Fall 2020

See CurricUNET for changes to description, justification, advisories, objectives, content, methods of instruction; updated to align with C-ID ARTS 210

Originator: David Lee

* + 1. BC C103 Cascading Style Sheets

Effective Fall 2020

See CurricUNET for changes to textbooks

Originator: Cheryl Chapman

* + 1. BC C112 Office Organization

Effective Fall 2020

See CurricUNET for changes to textbooks

Originator: Cheryl Chapman

* + 1. BC C123 Introduction to QuickBooks

Effective Fall 2020

See CurricUNET for changes to textbooks

Originator: Cheryl Chapman

* + 1. BC C124 Using Adobe Acrobat

Effective Fall 2020

See CurricUNET for changes to objectives, textbooks

Originator: Cheryl Chapman

* + 1. BC C147 Beginning Microsoft Word

Effective Fall 2020

See CurricUNET for changes to textbooks

Originator: Cheryl Chapman

* + 1. BC C148 Intermediate Microsoft Word

Effective Fall 2020

See CurricUNET for changes to textbooks

Originator: Cheryl Chapman

* + 1. BIOL C122 Bioethics

Effective Summer 2020

See CurricUNET for changes to grading policy (+ pass/no pass), SLOs, methods of instruction , DE addendum

Originator: Deborah Henry

* + 1. BIOL C210 General Microbiology

Effective Fall 2020

See CurricUNET for changes to grading policy (+pass/no pass), PSLO, methods of instruction (+A/V Two Way Interactive, Other simultaneous interactive), evaluations, DE Addendum

Originator: Deborah Henry

* + 1. BIOL C211 General Microbiology Lecture

Effective Fall 2020

See CurricUNET for changes to description, justification, SLOs, methods of instruction (A/V Two Way Interactive, Other simultaneous interactive), evaluations, textbooks, DE Addendum

Originator: Deborah Henry

* + 1. BIOL C220 Human Anatomy

Effective Summer 2020

See CurricUNET for changes to grading policy (+ pass/no pass), content, methods of instruction (+online, Dist. Ed delayed interaction, A/V Two Way Interactive, Other simultaneous interactive), assignments, evaluations, textbooks, DE addendum

Originator: Deborah Henry

* + 1. BIOL C225 Human Physiology

Effective Summer 2020

See CurricUNET for changes to grading policy (+ pass/no pass), content, methods of instruction (+online, hybrid, A/V Two Way Interactive, Other simultaneous interactive), assignments, evaluations, textbooks, DE addendum

Originator: Deborah Henry

* + - 1. Distance Learning Approval Requested for BIOL C225

Online, Hybrid, A/V Two Way Interactive, and Other simultaneous interactive

* + 1. BUS C112 Legal Aspects of Entrepreneurship

Effective Fall 2020

See CurricUNET for changes to textbooks

Originator: Stacey Smith

* + 1. CHEM C110 Introduction to Chemistry

Effective Fall 2020

See CurricUNET for changes to objectives, content, methods of instruction (+), instructional techniques, evaluations, textbooks

Originator: June Dupon

* + 1. CHEM C130 Preparation for General Chemistry

Effective Fall 2020

See CurricUNET for changes to methods of instruction (+online, A/V two way interactive), evaluations, DE addendum

Originator: June Dupon

* + 1. CHEM C140 Survey of Chemistry and Physics

Effective Fall 2020

See CurricUNET for changes to requisite, grading policy

Originator: David Devine

* + 1. CHEM C180 General Chemistry A

See CurricUNET for changes to methods of instruction (+A/V two way interactive), DE addendum

Originator: David Devine

* + 1. CHEM C180L General Chemistry A Lab

See CurricUNET for changes to methods of instruction (+online, hybrid, A/V two way interactive), DE addendum

Originator: David Devine

* + - 1. Distance Learning Approval Requested for CHEM C180L

Online, Hybrid, and A/V Two Way Interactive

* + 1. CHEM C185 General Chemistry B

See CurricUNET for changes to methods of instruction (+A/V two way interactive), DE addendum

Originator: David Devine

* + 1. CHEM C185L General Chemistry B Lab

See CurricUNET for changes to methods of instruction (+online, hybrid, A/V two way interactive), DE addendum

Originator: David Devine

* + - 1. Distance Learning Approval Requested for CHEM C185L

Online, Hybrid, and A/V Two Way Interactive

* + 1. GEOL C106 Earth Sciences for Teachers

Effective Fall 2020

See CurricUNET for changes to grading policy

Originator: David Devine

* + 1. LAW C135 Family Law

Effective Summer 2020

See CurricUNET for changes to objectives, content, methods of instruction (+online, hybrid, other, simultaneous), instructional techniques, assignments, evaluations, DE addendum

Originator: Stephen Barnes

* + - 1. Distance Learning Approval Requested for LAW C135

Online, Hybrid, WWW simultaneous interaction, and Other simultaneous interactive

* + 1. MATH C180 Calculus 1

Effective Fall 2020

See CurricUNET for changes to SLO, textbook

Originator: Thomas Cao

* + 1. PHIL C102 History of Ancient Philosophy

Effective Fall 2020

See CurricUNET for changes to advisories, objectives, textbooks

Originator: Fred Curry

* + 1. PHIL C122 Bioethics

Effective Summer 2020

See CurricUNET for changes to grading policy, SLOs, methods of instruction (+ two way interactive), DE Addendum

Originator: Fred Curry

* + 1. PHYS C110 Conceptual Physics

Effective Fall 2020

See CurricUNET for changes to methods of instruction (+A/V two way interactive), DE addendum

Originator: David Devine

* + 1. PHYS C120 Algebra Based Physics: Mechanics

Effective Fall 2020

See CurricUNET for changes to methods of instruction (+online), DE addendum

Originator: David Devine

* + 1. PHYS C125 Algebra Based Physics: Electricity and Magnetism

Effective Fall 2020

See CurricUNET for changes to methods of instruction (+online, A/V two way interactive), DE addendum

Originator: David Devine

* + 1. PHYS C140 Survey of Chemistry and Physics

Effective Fall 2020

See CurricUNET for changes to requisite, methods of instruction (+ two way interactive), grading policy

Originator: David Devine

* + 1. PHYS C185 Calculus Based Physics: Mechanics

Effective Fall 2020

See CurricUNET for changes to methods of instruction (+online, A/V two way interactive), DE addendum

Originator: David Devine

* 1. New Programs: Credit

Effective Fall 2020

* + 1. Amazon Web Services Certificate of Accomplishment

This four-course certificate helps prepare students for all four associate level exams under the Amazon Web Services (AWS) academy. These are for entry-level Cloud Services positions. Courses are hands-on intensive and cover all aspects of cloud technologies. Students will demonstrate the ability to utilize, deploy and administrate AWS components including E2C, Storage, Database, Virtual Private Cloud, High Availability, Automation, Application Development (Cloud Specific), Identity Management, High Availability, Pricing, and Cloud Budgeting. Upon completion of this certificate, students can expect to apply for cloud administrator, cloud analyst, cloud developer, and cloud practitioner positions at the associate level.

**4 required courses**

**12 units**

Originator: Brandon Brown

* + 1. Dietary Management Certificate of Achievement

The Certificate of Achievement in Dietary Management provides the education and training in nutrition, foodservice, personnel and communication, sanitation and safety, and business operations which enables students to competently perform the responsibilities of a dietary manager and prepares students to take nationally recognized Certified Dietary Manager Credentialing Exam and fulfilling the requirements needed to maintain certified status. Certified Dietary Managers (CDM) are nationally recognized experts at managing foodservice operations and ensuring food safety, they are responsible for the daily operations of foodservice department, according to facility policy and procedures and federal/ state regulations.

**7 required courses, 1 elective**

**18 units for the major**

**60 total units**

Originator: Elaf Farahat

* + 1. Educational Studies: ECE Unit Concentration Certificate of Achievement

The ECE certificate serves as an Early Child Education unit completion pathway and represents a career ladder approach to a credential or permit or a stand-alone entity to document that a student has taken 16 units of Early Childhood Education coursework. Coursework is aligned with subject matter proficiency for the acquisition of knowledge and the development of skills for successful employment as a teacher's aide, after-school program assistant, tutoring or other paraprofessional level classroom career in ECE classrooms.

More specifically the certificate is designed to meet the needs of students following various pathways to classroom teaching or an education-related field:

* The paraprofessional or aspiring paraprofessional teacher aide seeking professional development course work, or to acquire and or fill in ECE units as a condition of employment.
* Homeschooling parents.
* The aspiring paraprofessional or currently employed paraprofessional teacher- aide seeking a career ladder approach to a teaching credential and/or child development permit.
* The teacher- aide paraprofessional who has decided against pursuing an AA and/or credential or permit but would like to acquire knowledge and skills relevant to serving as a teacher assistant or support staff in an ECE classroom or school or related environment.
* Teacher preparation for students on a transfer pathway for a BA and Credential who also desire certificate recognition with an ECE Unit Concentration.
* Credentialed teachers fulfilling TK requirements for ECE units.
* Students from partner colleges looking for online options to fulfill selected articulated ECE courses required for their programs.

In order to provide an additional pathway to an education-related career, Coastline’s Certificate programs in Educational Studies are specially designed to meet the needs of students interested in an education/ teaching-related career who prefer online classes and/or cannot always attend traditional face-to-face classes due to employment, marital status, family responsibilities, distance, and expenses incurred with traditional education schedules. All certificate classes are online.

Possible employment/ illustrative examples: early childhood education teacher assistant/aide; childcare worker; paraprofessional in early childhood settings with possible inclusion of special education pre-school settings; Montessori preschool aide; floater teacher’s aide, corporate teacher aide, e.g. Disney, child care center, early childhood nutrition aide, early head start teacher’s aide; infant aide; after school assistant, daycare, outdoor activities assistant (play area), 24 Hour Fitness, YMCA, JCC or similar childcare center; child advocate assistant, court system; recreation specialist, nanny; Lego theme park assistant; behavior specialist.

**7 required courses**

**16 units**

Originator: Sharon Chard-Yaron

* + 1. Educational Studies: General Certificate of Achievement

The certificate serves as a career ladder approach to a credential or permit or as a stand-alone entity to document that a student has taken coursework related to subject matter proficiency and has acquired skills for successful employment as a teacher's aide, after-school program assistant, tutoring or other paraprofessional level classroom career.

The certificate of Achievement is designed to meet the needs of students following various pathways to classroom teaching or an education-related field:

* The paraprofessional or aspiring paraprofessional teacher aide
* Homeschooling parents
* The aspiring paraprofessional or currently employed paraprofessional teacher- aide seeking a career ladder approach to a teaching credential and/or child development permit.
* The teacher- aide paraprofessional who has decided against pursuing an AA and/or credential or permit but would like to acquire knowledge and skills/ professional development relevant to serving as a teacher assistant or support staff in a classroom or school or related environment, concentrating on providing students support in mathematics.
* Teacher preparation for students on a transfer pathway for a BA and Credential who also desire certificate recognition in Educational Studies: General.
* Independent tutors seeking a certificate to augment their training and expertise.

In order to provide an additional pathway to an education-related career, the certificate is for students interested in an education/ teaching-related career who prefer online classes and/or cannot always attend traditional face-to-face classes due to employment, marital status, family responsibilities, distance, and expenses incurred with traditional education schedules. All certificate classes are online.

Possible employment/ illustrative examples: teacher assistant, especially appropriate for TK-6, or higher grades remedial; tutor, homework assistant, assistant in academic enrichment programs; recreation specialist; nanny; entry-level position requiring practical skills and knowledge to work with persons with disabilities in a variety of educational settings. (this certificate may support (depending on course selection) the requirements of federal legislation that all paraprofessionals/instructional assistants/aides in Title I schools be “highly qualified”; work with k-12 students in an after-school setting; test preparation assistant or provider (CBEST, CSET SAT remedial, ISSE).

**5 required courses, 5.5 units of electives**

**18 units**

Originator: Sharon Chard-Yaron

* + 1. Educational Studies: STEM: Instructional Technology Support Concentration Certificate of Achievement

In order to provide an additional pathway to an education-related career, this certificate is designed for students interested in an education/ teaching-related career who prefer online classes and/or cannot always attend traditional face-to-face classes due to employment, marital status, family responsibilities, distance, and expenses incurred with traditional education schedules. All certificate classes are online.

This certificate is especially appropriate for students following various pathways to classroom teaching or an education-related career:

* The paraprofessional or aspiring paraprofessional teacher aide or homeschooling parent seeking professional development focused on supporting teaching and learning with technology.
* The aspiring paraprofessional or currently employed paraprofessional teacher aide seeking a career ladder approach to a teaching credential and/or child development permit seeking a certificate recognizing expertise in providing technology-based instructional support.
* The teacher aide paraprofessional who has decided against pursuing an AA and/or credential but would like to acquire knowledge and skills/ professional development relevant to serving as a teacher assistant or support staff in a classroom, school, or related environment, specializing in expertise in providing technology-based assistance.
* Teacher preparation for students on a transfer pathway for a BA and Credential who also desire certificate recognition in Educational Studies with a concentration in providing technology support to teachers, students, parents.

Possible employment/illustrative examples: teacher assistant/ classroom aide specializing in providing technology assistance to students, parents, teachers, in an academic or related setting. Preschool, TK, elementary, middle, secondary; possible employment as a technology assistant in special education classrooms with the addition of intro to special education course; elementary learning support aide, middle school paraeducator, assistant in after school homework center, all grades, where expertise in technology would be an asset.

**6 required courses, 3 units of electives**

**16 units**

Originator: Sharon Chard-Yaron

* + 1. Educational Studies: STEM: Math Concentration Certificate of Achievement

The certificate serves as a career ladder approach to a credential or permit or as a stand-alone entity to document that a student has taken coursework related to subject matter proficiency and has acquired skills for successful employment as a teacher's aide, after-school program assistant, tutoring or other paraprofessional level classroom career.

More specifically the certificate is designed to meet the needs of students following various pathways to classroom teaching or an education-related field:

* The paraprofessional or aspiring paraprofessional teacher aide
* Homeschooling parents
* The aspiring paraprofessional or currently employed paraprofessional teacher- aide seeking a career ladder approach to a teaching credential and/or child development permit.
* The teacher- aide paraprofessional who has decided against pursuing an AA and/or credential or permit but would like to acquire knowledge and skills/ professional development relevant to serving as a teacher assistant or support staff in a classroom or school or related environment, concentrating on providing students support in mathematics.
* Teacher preparation for students on a transfer pathway for a BA and Credential who also desire certificate recognition in Educational Studies STEM: with a Math Concentration.
* Independent tutors seeking a certificate to augment their training and expertise.

In order to provide an additional pathway to an education-related career, Coastline’s Certificate programs in Educational Studies are especially designed to meet the needs of students interested in an education/ teaching-related career who prefer online classes and/or cannot always attend traditional face-to-face classes due to employment, marital status, family responsibilities, distance, and expenses incurred with traditional education schedules. All certificate classes are online.

Possible employment/ illustrative examples:

Teacher assistant K-8; teacher assistant 8-12 remedial math; position requiring practical skills and knowledge to work with children in an after-school care, tutoring, or mentoring program/ (focusing on math providing support in math); paraprofessional providing tutoring/homework assistance and/or assisting in academic enrichment programs; test preparation assistant or content assistant, test prep: CSET, CBEST SAT; nanny; Lego theme park worker for mathematics oriented exhibits.

**5 required courses, 2-3 units of electives**

**16-17 units**

Originator: Sharon Chard-Yaron

* + 1. Educational Studies: STEM: Science Concentration Certificate of Achievement

The certificate serves as a career ladder approach to a credential or permit or as a stand-alone entity to document that a student has taken coursework related to subject matter proficiency and has acquired skills for successful employment as a teacher's aide, after-school program assistant, tutoring or other paraprofessional level classroom career.

More specifically the certificate is designed to meet the needs of students following various pathways to classroom teaching or an education-related field:

* The paraprofessional or aspiring paraprofessional teacher aide
* Homeschooling parents
* The aspiring paraprofessional or currently employed paraprofessional teacher- aide seeking a career ladder approach to a teaching credential and/or child development permit.
* The teacher- aide paraprofessional who has decided against pursuing an AA and/or credential or permit but would like to acquire knowledge and skills / professional development relevant to serving as a teacher assistant or support staff in a classroom or school or related environment, concentrating on providing students support in science-related disciplines.
* Teacher preparation for students on a transfer pathway for a BA and Credential who also desire certificate recognition in Educational Studies STEM: with a Science Concentration.
* Independent tutors, students working with students in a science-related setting, seeking a certificate to augment and recognize their training and expertise.

In order to provide an additional pathway to an education-related career, Coastline’s Certificate programs in Educational Studies are specially designed to meet the needs of students interested in an education/ teaching-related career who prefer online classes and/or cannot always attend traditional face-to-face classes due to employment, marital status, family responsibilities, distance, and expenses incurred with traditional education schedules. All certificate classes are online.

Possible employment/ illustrative examples: position requiring practical skills and knowledge to work with children in an after-school care, tutoring, or mentoring program/ (focusing on providing support in science-related disciplines ); teacher’s aide/ science area; teacher assistant elementary school classrooms/ magnet science schools; work with k-12 students in an after-school setting (upper grades/ remedial); provide tutoring/homework assistance, assist in academic enrichment programs; outdoor education group leader or assistant, science museum education assistant/ camp counselor for science specialty options; tutor; nanny; Disney; Lego theme park worker science fair coach.

**5 required courses**

**16 units**

Originator: Sharon Chard-Yaron

* + 1. Educational Studies: Teach Your Career/Community College Teaching Certificate – Certificate of Achievement

This certificate is designed to address the teacher shortage in qualified CTE instructors in the community college and to involve an untapped resource: career professionals who would like to acquire the skills to enable them to teach their career. The certificate represents a response to Strong Work Force recommendations, focusing on increasing Increase the pool of qualified CTE instructors, based on the conclusion that there is an urgent need for CTE programs to have more flexibility in hiring industry experts by expanding equivalency processes and definitions.

Developed for future community college CTE instructors who may not meet the existing college hiring standard but possess significant industry experience, this pathway to classroom teaching is based on the idea that oftentimes professionals in the industry are highly skilled in their area of expertise, but lack a Master’s Degree. These same professionals frequently possess extensive industry experience, third-party industry certifications, and completion of applicable training that meets designated equivalency criteria.

The certificate is especially or students who prefer online classes and/or cannot always attend traditional face-to-face classes due to employment, marital status, family responsibilities, distance, and expenses incurred with traditional education schedules. All certificate classes are online.

Especially appropriate for students with an AA and six years of professional experience (or in the process of earning an AA) OR Bachelor's degree and two years of professional experience or students who possess a combination of education and experience that is at least equivalent to the above.

Possible employment/ illustrative examples: teaching job, community college for an adult with an AA and at least 6 years of professional experience or a BA with two years of professional experience; other teaching areas where traditional credential requirements are waived for experience; tutor; homework “helper”, curriculum developer in area of expertise; camp counselor; outdoor education specialist, depending on area of expertise.

**7 required courses**

**16 units**

Originator: Sharon Chard-Yaron

* 1. New Programs: Noncredit
     1. Drama Basics Certificate of Completion

Effective Spring 2021

The Drama Basics Certificate of Completion Program is provided for students through Coastlines College's Special Programs Career Options through Academic Support and Training (COAST) Program. Classes are taught by Special Programs faculty and mentored by field professionals.

During this four-semester program, students will learn acting basics, technical theater basics, and how to succeed in the industry. Classes will be held at the Coastline College campus in Newport Beach and locally throughout Orange County at appropriate theater training sites, including professional and community theaters. In addition to learning the basics of the theater industry, students will have the opportunity to take headshots, identify appropriate casting calls, volunteer as stage crew for a production, develop an audition piece, and engage in a capstone performance.

Students graduating with a Drama Basics Certificate of Completion will be prepared for many entry-level paid opportunities within this industry. These jobs include Halloween scare actors, theater floor staff (e.g., box office, concessions, usher, guest services, etc.), actors, and stage crew. In addition to vocational options, students are encouraged to volunteer in their communities at local theaters and participate in community stewardship activities.

**8 required courses**

**296-344 hours**

Originator: Katie Stubblefield

* + 1. English as a Second Language Beginning-Level Skills

Effective Fall 2020

This is a non-credit certificate program in English as a Second Language designed to prepare beginning-level students for entry-level employment, career training courses, and further academic study. The certificate program includes courses that focus on speaking and listening skills; grammar, reading and writing skills; pronunciation skills; and digital literacy skills.

**2 required courses, 2 optional courses**

**72-186 hours**

Originator: Judy Montague

* + 1. English as a Second Language Intermediate to Advanced Oral/Aural Skills

Effective Fall 2020

This is a noncredit certificate program in English as a Second Language designed to prepare high-intermediate to advanced-level students for employment, career training courses, and further academic study. The certificate program focuses on speaking and listening skills, American English idioms and contemporary expressions, and pronunciation. After completing the certificate, students may go on to credit ESL or general education classes, entry-level employment, or career training courses.

**3 required courses, 1 optional course**

**108-252 hours**

Originator: Judy Montague

* 1. Major Program Revision: Credit

Effective ~~Fall 2020~~Spring 2021 (CST C191 in fall 2020 schedule; revision to number, C191A, goes into effect spring 2021)

* + 1. Cybersecurity Apprenticeship Program Certificate of Achievement

From To

Title Cybersecurity Apprenticeship Program

Cybersecurity Analyst

Required Course: Add CST C191A, CST C242

Required Course: Delete CST C191, C232

See CurricUNET for changes to description

Originator: Tobi West

* + 1. English Associate of Arts Degree for Transfer

List C Course Add ENGL C111

List C Course Delete ENGL C163

See CurricUNET for changes to description, assessments for PSLOs, careers

Originator: Scott Davis

* + 1. English Major

Restricted Elective Deleted ENGL C163

See CurricUNET for changes to description, assessments for PSLOs, careers

Originator: Scott Davis

* + 1. French Major

Required Courses: Delete FREN C180A, C180B, C185A, C185B, C280A, C280B

See CurricUNET for changes to PSLO assessments, careers

Originator: Donna Marquez

* + 1. Gerontology Associate in Arts

Required Course Add GERO C121, C122, C170 (crosslisted courses)

Restricted Elective Add GERO C223, C225 (crosslisted courses)

Restricted Elective Delete ENGL C131

Originator: Laurie Runk

* + 1. Gerontology Major

Required Course Add GERO C121, C122, C170 (crosslisted courses)

Restricted Elective Add GERO C223, C225 (crosslisted courses)

Restricted Elective Delete ENGL C131

Originator: Laurie Runk

* + 1. Gerontology Certificate of Achievement

Required Course Add GERO C121, C122, C170 (crosslisted courses)

Restricted Elective Add GERO C223, C225 (crosslisted courses)

Restricted Elective Delete ENGL C131

Originator: Laurie Runk

* + 1. Spanish Associate in Arts Degree for Transfer

Required Courses: Delete SPAN C160, C165, C280A, C280B, C285A, C285B

Originator: Donna Marquez

* + 1. Spanish Major

Required Courses: Delete SPAN C280A, C280B, C285A, C285B

Originator: Donna Marquez

* 1. Program Suspensions

Effective Fall 2020

* + 1. Biotechnology Media Design

Originator: Tobi West

## ADJOURNMENT

Next Meeting: September 11, 2020, 1:30 pm

Due date for submitting proposals to the agenda: Tuesday, September 8, 2020

*In accordance with the Ralph M. Brown Act and Senate Bill 751, minutes of the Coastline Curriculum Committee record the votes of all Members as follows: (1) members recorded as absent are presumed not to have voted; (2) the names of members voting in the minority or abstaining are recorded; (3) all other members are presumed to have voted in the majority.*